

CAHSEE Funding Assurances

California High School Exit Exam Intensive Instruction and Services Funding Assurances for 2007-08.

Below are the eight assurances agreed upon by all of the districts or independent charter schools who requested CAHSEE Intensive Instruction and Services funding for 2007-08.

1. Ensure that each eligible pupil receives an appropriate diagnostic assessment to identify that pupil's areas of need.
2. Ensure that each pupil receives intensive instruction and services based on the results of the diagnostic assessment and prior results of the CAHSEE.
3. Demonstrate that funds will be used to supplement and not supplant existing services.
4. Provide to the Superintendent of Public Instruction, in a manner and by a date certain determined by the Superintendent, the number of eligible pupils at each high school in the school district.
5. Submit an annual report to the Superintendent and the appropriate county superintendent of schools, in a manner determined by the Superintendent, that describes the manner and frequency in which eligible pupils were notified of the intensive instruction and services provided, the number of pupils served, the types of services provided, and the percentage of pupils in the school district who successfully pass the CAHSEE by each type of service provided.
6. Ensure that all pupils, who have not passed one or both parts of the CAHSEE by the end of grade 12, or parents or legal guardians if the pupil is under the age of 18, are notified in writing at the last known address before the end of each school term of the availability of the services in sufficient time to register for or avail themselves of those services each term for two consecutive academic years thereafter and are notified of the right of a pupil to file a complaint regarding those services. In addition, the notice (compliance with *Education Code* Section 48985) shall be posted in the school office and district office and on the Internet Web site of the school district, if applicable.
7. Ensure that all pupils, who have not passed one or both parts of the CAHSEE by the end of grade 12, have the opportunity to receive intensive instruction and services as needed based on the results of the diagnostic assessment and prior results on the CAHSEE, as specified in the second item above, for up to two consecutive academic years after completion of grade 12 or until the pupil has passed both parts of the CAHSEE, whichever comes first. A school district shall employ strategies for intensive instruction and services that are most likely to result in these pupils passing the parts of the CAHSEE that they have not yet passed.
8. Ensure that all English learners, who have not passed one or both parts of the CAHSEE by the end of grade 12, have the opportunity to receive intensive instruction and services including, but not limited to a) individual or small group instruction; b) hiring of additional teachers; c) purchasing, scoring, and reviewing diagnostic assessments; d) counseling; e) designing instruction to meet specific needs of eligible pupils; f) appropriate teacher training to meet the needs of eligible pupils; g) instruction in English language arts or mathematics, or both, that eligible pupils need to pass those parts of the CAHSEE not yet passed; and h) providing instruction and services by a public or nonpublic entity, as determined by the LEA. In addition, ensure to include services to improve English proficiency as needed based on the results of the diagnostic assessment and prior results on the CAHSEE, as specified in the second item above, to pass those parts of the CAHSEE not yet passed, for up to two consecutive academic years after completion of grade 12 or until the pupil has passed both parts of the CAHSEE, whichever comes first. A school district shall employ strategies for intensive instruction and services that are most likely to result in these pupils passing the parts of the CAHSEE that they have not yet passed.

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