

| | Federal Resources | | | | | | | | | State Resources | | | | | | |
|---|-----------------------------|-------------|-------------------------|--------------------|--------------------|------------------|-----------------|-------------------|---------------------------------|-----------------|----------------|----------------|--------------------|-------------|-------------|-----------------|
| | Fiscal Stabilization (3200) | IDEA (33xx) | Title I, A (3010, 3011) | Title II, A (4035) | Title II, D (4045) | Title III (4203) | Title IV (3710) | Migrant Ed (3060) | 21 st Century (4124) | ELAP (6286) | EIA-SCE (7090) | EIA-LEP (7091) | Lottery – Prop. 20 | OEIA (7400) | ASES (6010) | Tier III (0000) |
| ✓ = Allowable Use * = Possible Use (comments on next page) | | | | | | | | | | | | | | | | |
| People | | | | | | | | | | | | | | | | |
| Administrator /Coordinator/Director | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ |
| Teacher, Core | ✓ | * | | | | ✓ | | | | | | | | ✓ | | ✓ |
| Teacher, Supplemental | ✓ | * | ✓ | | | | | ✓ | | ✓ | ✓ | ✓ | | ✓ | | ✓ |
| Teacher, Special Education | ✓ | ✓ | | | | ✓ | | | | | | | | | | ✓ |
| Teacher, Class Size Reduction | ✓ | * | * | * | | | | | | | * | * | | ✓ | | ✓ |
| Teacher or Aide, Pre-K | ✓ | ✓ | ✓ | | | | | | | | ✓ | ✓ | | ✓ | | ✓ |
| Technology Coordinator | ✓ | * | | | ✓ | | | | | | | | | ✓ | | ✓ |
| Instructional Aide (IA)- classroom | ✓ | * | ✓ | | | ✓ | | * | | ✓ | ✓ | ✓ | | ✓ | | ✓ |
| IA – lunch or other auxiliary duty | ✓ | * | | | | | | | | | | | | ✓ | | ✓ |
| IA – Special Education | ✓ | ✓ | | | | | | | | | | | | | | ✓ |
| Safety Officer | ✓ | * | | | | | ✓ | | | | | | | ✓ | | ✓ |
| Counselor | ✓ | * | ✓ | | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | | ✓ |
| Librarian or Library Support | ✓ | * | | | | | | | | | | | | ✓ | | ✓ |
| Nurse, Health Aide | ✓ | * | | | | | | | | | | | | ✓ | | ✓ |
| Hiring Incentives | ✓ | * | * | ✓ | | | | | | | | | | ✓ | | ✓ |
| Staff Development | | | | | | | | | | | | | | | | |
| Release Time/Substitutes | ✓ | ✓ | ✓ | ✓ | ✓ | | | * | | ✓ | ✓ | | | ✓ | * | ✓ |
| Stipends, Extra Duty Pay | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ |
| Trainer/Training Fees | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ |
| Collaboration Time | ✓ | ✓ | ✓ | ✓ | * | | | ✓ | | ✓ | ✓ | ✓ | | ✓ | | ✓ |
| Coaching/Mentoring | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ |
| Extra Learning Time | | | | | | | | | | | | | | | | |
| Extended Day | ✓ | * | ✓ | | | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ |
| Extended Year | ✓ | ✓ | ✓ | | | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ |
| After or Before School | ✓ | * | ✓ | | | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ |
| Saturday, Summer School, or Intersession | ✓ | * | ✓ | | | ✓ | | ✓ | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ |
| Instructional Materials | | | | | | | | | | | | | | | | |
| Core | ✓ | * | | | | | | | | | | | | ✓ | | ✓ |
| Supplemental General | ✓ | * | ✓ | | | | | | | | ✓ | | ✓ | ✓ | | ✓ |
| Supplemental – English Learners | ✓ | * | ✓ | | | ✓ | | ✓ | | ✓ | | ✓ | ✓ | ✓ | | ✓ |
| Classroom/School Library | ✓ | * | ✓ | | | | | | | * | ✓ | * | ✓ | ✓ | | ✓ |
| Instructional Supplies | ✓ | ✓ | * | | | | | | | * | * | * | | ✓ | | ✓ |
| Technology | | | | | | | | | | | | | | | | |
| Hardware/Software for Classroom | ✓ | * | ✓ | | ✓ | * | ✓ | | ✓ | * | ✓ | ✓ | | ✓ | ✓ | ✓ |
| Hardware/Software for District Mgt. | ✓ | * | * | | | | | | | | | | | ✓ | | ✓ |
| Training | ✓ | * | ✓ | | ✓ | | | ✓ | | ✓ | ✓ | | | ✓ | ✓ | ✓ |
| Other | | | | | | | | | | | | | | | | |
| Maintenance | | * | | | | | | | | | | | | ✓ | | ✓ |
| Facilities – Lease, Purchase, Modernization | ✓ | * | | | | | | | | | | | | ✓ | | ✓ |
| Facilities – Athletic or Non-classroom | | * | | | | | | | | | | | | | | ✓ |

The following are brief resource descriptions that complement the information contained in the Allowable Uses Matrix and CATWizard. For more detailed descriptions, visit SSC's CATWizard at http://www.sscal.com/catwizard/lookup_form.cfm.

| Resource | Name | Use of Funds |
|----------|--------------------------------------|---|
| 4124 | 21 st Century | Supports after school and before school learning opportunities to improve family literacy and improve academic achievement |
| 6010 | After School Education and Safety | Provides funding for academic and enrichment activities as constructive alternatives for kindergarten through grade nine students in before- and after-school programs |
| 7091 | EIA, Limited English | State funding that is comparable to Title III; LEAs determine how to divide funding between EIA-SCE and EIA-LEP following criteria outlined in EC 54000 et al; EIA-LEP focused and distributed to meet the needs of English Learners; at least 85% of the funds must be used towards direct support of the instructional program and included in site level approved plans |
| 7090 | EIA, State Compensatory | State funding that is comparable to Title I; may be used to support a variety of activities that are targeted to meet the needs of low-performing and low-income students; at least 85% of the funds must be used towards direct support of the instructional program and included in site level approved plans (i.e., Single Plan for Student Achievement) |
| 6286 | English Language Acquisition Program | Provides additional supplemental support for English Learners in grades 4 to 8; may be used on intervention supports that complement Title III, EIA-LEP, and other resources used to support English language acquisition of English Learners in upper elementary grades |
| 33XX | IDEA ARRA | One-time funding provided as part of the ARRA federal stimulus package to supplement regular IDEA entitlements; funding may be used to support any requirements of the special education program; in addition, LEAs that meet all program compliance tests are eligible to direct up to 50% of "new" IDEA funding to activities allowed under NCLB – the possible uses indicated in the Allowable Uses Matrix reflect application of this flexibility |
| 6300 | Lottery, Proposition 20 | Funding may be used for the purchase of core and/or supplemental instructional materials; print or technology-based media are allowed provided there is direct instructional value |
| 3060 | Migrant Education | Funding for providing additional supplemental learning opportunities to eligible Migrant students; must supplement other resources available for English learners and low-income and low-performing students |
| 7400 | Quality Education Investment Act | Assists the lowest performing schools, schools with a valid 2005 Academic Performance Index (API) that are ranked in deciles 1 to 2, to increase student achievement; emphasis on class size reduction, teacher quality, and systemic school improvement |
| 3200 | State Fiscal Stabilization Fund | One-time funding provided as part of the ARRA federal stimulus package; provided based on a formula that backfills for cuts to K-12 education; funding may be used for any <i>activity</i> permitted under NCLB |
| 0000 | Tier III, Categorical Flexibility | 2008-09 Budget Act provides ability to use funding from 42 categorical programs based on local priorities; the flexibility can be used from 2008-09 through 2012-13 |
| 3010/11 | Title I, Part A – Regular and ARRA | Provides supplemental support (above the core program) targeted to low-performing and low-income students; funds may only be spent at Title I eligible schools in support of targeted students, unless the school is designated as "schoolwide"; at least 85% of the funds must be used towards direct support of the instructional program and included in site level approved plans (i.e., Single Plan for Student Achievement) |
| 4035 | Title II, Part A | Support for professional development, which may include teacher training, academic coaching/mentoring, and other recruitment/retention strategies; in addition, LEAs that meet or are near 100% Highly Qualified Teachers may direct funding for the purposes of class size reduction provided it is supplemental to state and local resources available for this purpose |
| 4045 | Title II, Part D | Supports the acquisition, maintenance, and use of instructional technology; at least 25% of funding must be used for technology-related professional development |
| 4203 | Title III | Supplements other state and local resources to specifically support the needs of English Learners; this funding must supplement other state and local resources such as Title I, Economic Impact Aid, and core program |
| 3710 | Title IV | Funding to develop, implement, and evaluate comprehensive drug/alcohol, tobacco, and violence prevention programs and activities, which are consistent with the principles of effectiveness and are coordinated with school and community-based program services |