

## Sample School

### Quality Education Investment Act

#### Teachers

Percentage of Teachers Receiving At Least 40 Hours of Professional Development		<b>67%</b>		Percentage of Teachers With Some Professional Development Hours					<b>97%</b>			
Percentage of Total Hours Per Training Type		4%	11%	5%	11%	21%	9%	11%	11%	4%	11%	
<i>Last</i>	<i>First</i>	<i>SB 472 Training, page 16</i>	<i>SB472 Portfolio, page 16</i>	<i>Content Area, page 18</i>	<i>Data Analysis, page 19</i>	<i>Collaboration, page 19</i>	<i>Lesson Study, page 20</i>	<i>Coaching, page 16</i>	<i>ELD/SDAIE, page 20</i>	<i>Mentoring for New Teachers, page 22</i>	<i>Other Professional Development, pages 23-24</i>	<i>Total Training Hours per Teacher</i>
Baker	Amy											
Burke	Karen			6	12		3	6		10	6	<b>43</b>
King	Michael					14	1	6	4	10	4	<b>39</b>
Daskalakis	Joanna	8			2	12		8	7		8	<b>45</b>
Elliott	Robert Ryan	40		8	2	6			3	6	2	<b>67</b>
Freitas	Tammy				2	14	8	7		4	6	<b>41</b>
Gomez	Delfine				8			6	6	8		<b>28</b>
Gupta	Surinder		20	5	6	2	4	1	4	2	6	<b>50</b>
Kasem	Alejandra		20			2	6	2	8	6	6	<b>50</b>
Major	Jon				8	12	6	6	2			<b>34</b>
Naili	Khadidja					2	8	6	6		24	<b>46</b>
Umail	Pamela		2	6	8	14	6		6			<b>42</b>
Jenkins	Jo Anne		2		8	16	4	5	6			<b>41</b>
Wick	Margie		6		6	12	6	6	6			<b>42</b>
Escobedo	Theresa		6	2	4	12	6	6	6			<b>42</b>
Kollar	Renee			2	6	12	6	6	6			<b>38</b>
Lemay	Kelly		8	2	6	14	2		8			<b>40</b>
Shinsato	Tina			2	8	12	6	6	6			<b>40</b>
Tyler	Cheryl				8	12	6	6	6			<b>38</b>
Barajas	Kathy				8	12		6	6			<b>32</b>
Carlson	Cheryl				6	12	8	6	6			<b>38</b>
Claypool	Emily		20	6		10		2	8			<b>46</b>
Dallas	Wendy			6	6	12	6	4	6			<b>40</b>
Magana	Elizabeth		20		2	12		8	6			<b>48</b>
Maldonado	Brenda			8	2	6					24	<b>40</b>
Rodriguez	Ann				2		8	7			24	<b>41</b>
Wick	Margie				6			6	6		24	<b>42</b>
Maldonado	Brenda			5	6	12	4	6				<b>33</b>
Rodriguez	Ann		32			2	6	2				<b>42</b>
Wick	Margie			6		12	3	6	6			<b>33</b>