

## SB 1133/QEIA ♦ Overview of Requirements

<b>District Responsibilities</b> Ed. Code 52055.750(a)(b)	<b>School Site Responsibilities</b> Ed. Code 52055.750(c)(d)(e), 52055.755
<ul style="list-style-type: none"> <li>♦ Comply with QEIA program requirements and require that each funded school meet and complete the criteria of an academic review process.</li> <li>♦ Ensure funded schools meet the QEIA requirements and QEIA funds are spent at the identified QEIA school</li> </ul>	<ul style="list-style-type: none"> <li>♦ Ensure that QEIA funds are spent on QEIA requirements and goals as outlined in the Single Plan for Student Achievement (SPSA).</li> </ul>
<ul style="list-style-type: none"> <li>♦ Assist and support schools in developing, implementing and monitoring the SPSA. Focus on conditions that improve instruction and achievement in schools</li> <li>♦ Present the revised SPSA at a regularly scheduled local governing board meeting.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Revise the SPSA to include QEIA requirements and goals that focus on instructional improvement and improving instructional conditions.</li> </ul>
<ul style="list-style-type: none"> <li>♦ Ensure Exemplary Administrator qualifications, provide high quality professional development and maintain stable school leadership. Professional Development shall be similar in quality and rigor to the Administrator Training Program.</li> <li>♦ Ensure required PD is available for Teachers and Instructional Paraprofessionals.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Collaboratively develop a PD plan similar in quality and rigor to the training provided in the Mathematics and Reading Professional Development Program and embed it in the SPSA. Ensure that each subject-specific and self-contained teacher receives professional development as a part of a coherent plan that:                             <ol style="list-style-type: none"> <li>1. Relates to the academic subjects taught</li> <li>2. Provides time to meet and work with other teachers</li> <li>3. Supports improving instruction and pupil learning through academic content standards</li> <li>4. Includes an average of 40 hours per teacher per year</li> </ol> </li> </ul>
<ul style="list-style-type: none"> <li>♦ Meet/Confer with local bargaining units</li> <li>♦ Calculate and monitor Teacher Experience Index requirements</li> </ul>	
	<ul style="list-style-type: none"> <li>♦ Increase student attendance rate as compared to monthly enrollment</li> <li>♦ Increase annual graduation rate (high schools)</li> </ul>
<ul style="list-style-type: none"> <li>♦ Complete Fiscal and Evaluation Data as requested by CDE</li> <li>♦ Understand that not meeting annual/final program and academic achievement requirements will result in termination of funding</li> </ul>	

### County Monitoring Responsibilities

Ed. Code 52055.74

- ♦ Alternative Program Schools progress on the action steps outlined in their SPSA
- ♦ Class Size Reduction
- ♦ Counselor Ratio (high schools)
- ♦ Professional Development for Teachers and Instructional Paraprofessionals\*
- ♦ Highly Qualified Teachers
- ♦ Teacher Experience Index
- ♦ Williams Settlement
- ♦ API Growth

\*Applies to paraprofessionals assigned instructional duties in academic subjects